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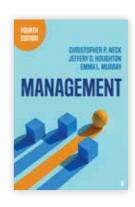
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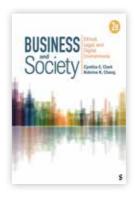
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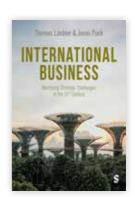
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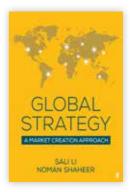
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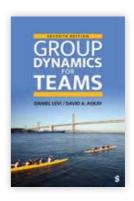
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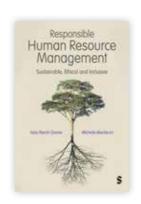
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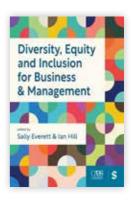
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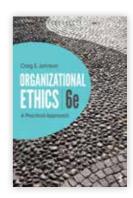
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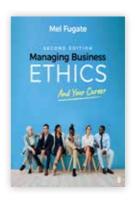
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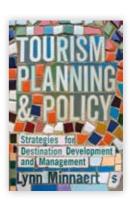
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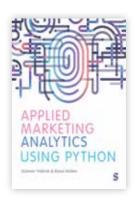
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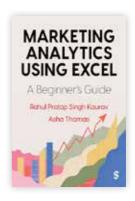
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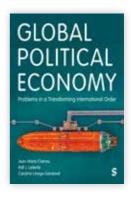
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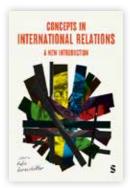
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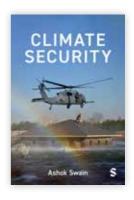
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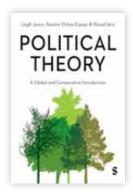
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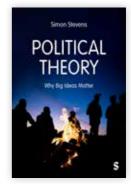
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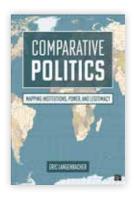
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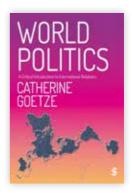
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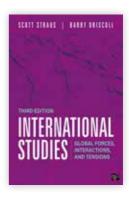
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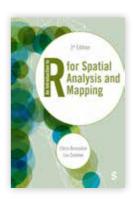
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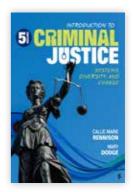
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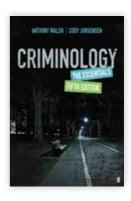
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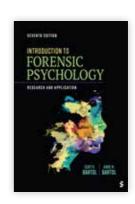
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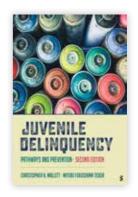
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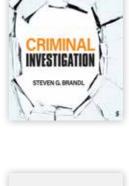
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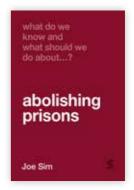
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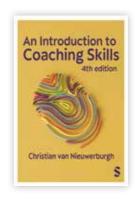
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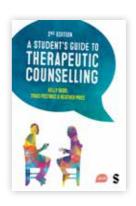
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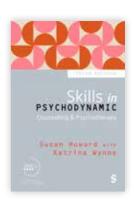
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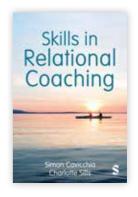
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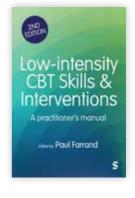
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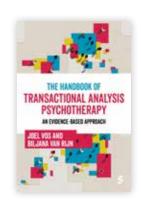
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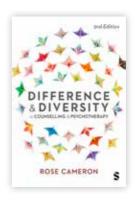
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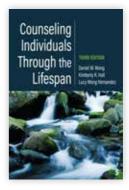
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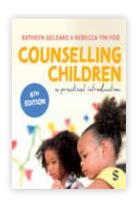
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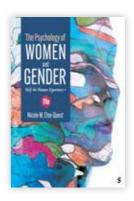
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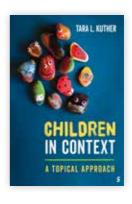
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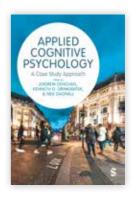
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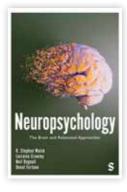
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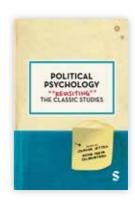
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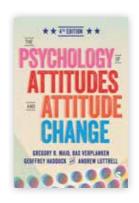
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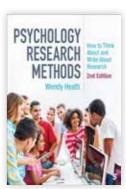
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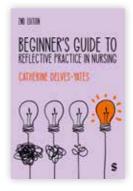
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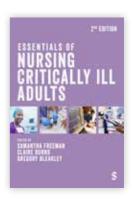
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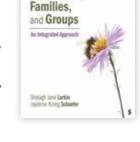
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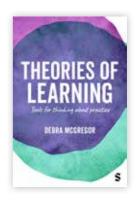
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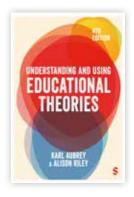
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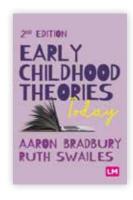
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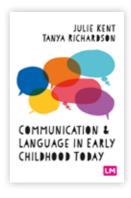
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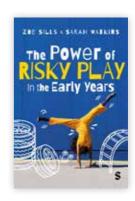
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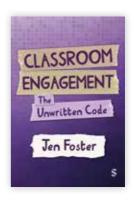
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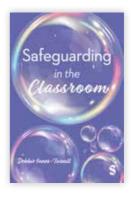
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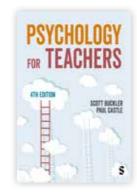
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# How a better understanding of children improves primary teaching and learning

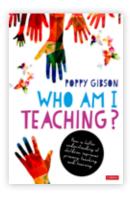
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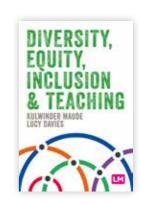
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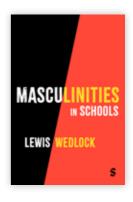
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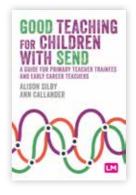
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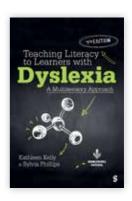
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# A LITTLE GUIDE FOR TEACHERS: SUPPORTING DYSLEXIC LEARNERS IN THE CLASSROOM

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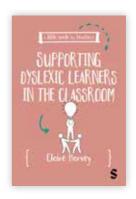
This book aims to provide practical suggestions on how teachers can support the dyslexic learners they work with. Importantly though, many of the tips, resources, strategies, teaching methods discussed, are likely to benefit not only the dyslexic learners teachers are aware of, but also a wider umbrella of neurodiverse learners in their classrooms.

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# A LITTLE GUIDE FOR TEACHERS: DIFFERENTIATION AND ADAPTIVE TEACHING

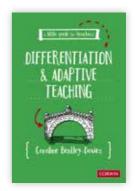
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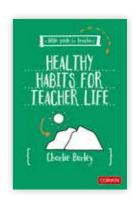
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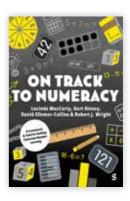
#### **James Williams**

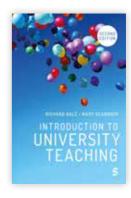
This is the perfect guide to engaging with educational research. It explores how to read journal articles critically; what key academic terms really mean; different approaches to educational research, how they are used and what they aim to uncover, and how high quality findings can be meaningful for teaching and learning.

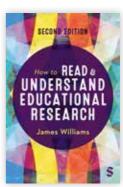
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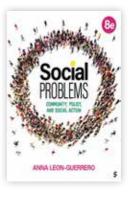
#### Elizabeth D. Hutchison, Leanne Wood

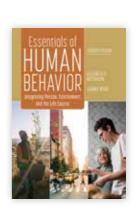
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# UNDERSTANDING THE SOCIOLOGY OF HEALTH

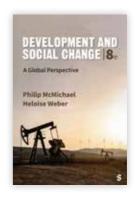
#### An Introduction

## Anne-Marie Barry, Chris Yuill

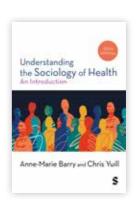
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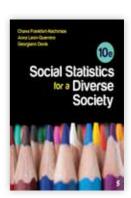
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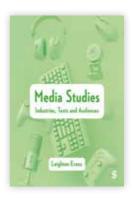
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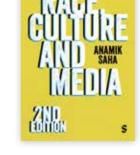
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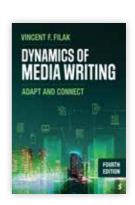
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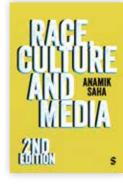
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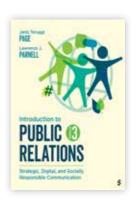
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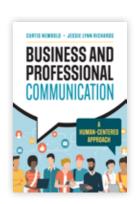
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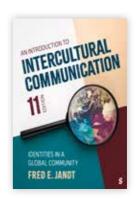
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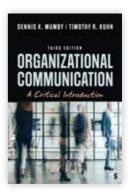
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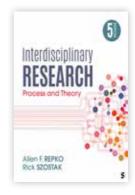
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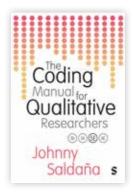
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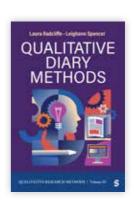
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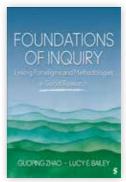
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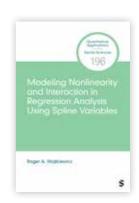
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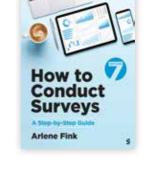
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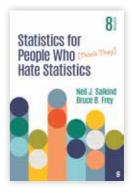
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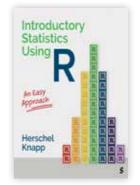
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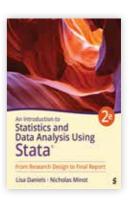
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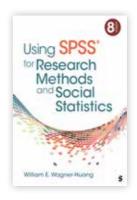
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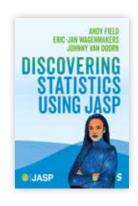


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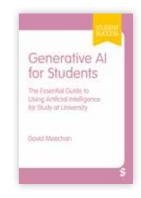
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