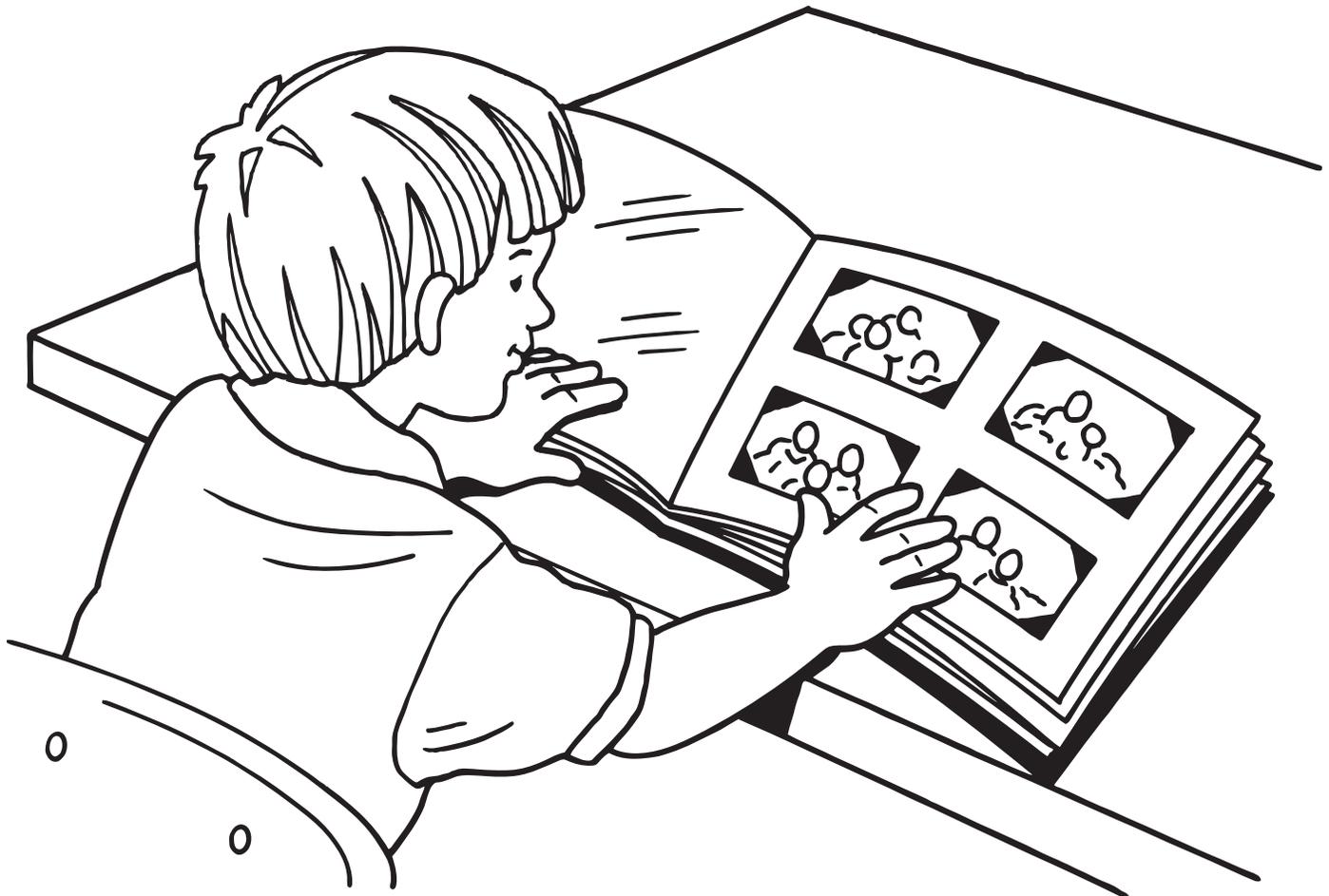


## Photo Album

Introduce a new story with this visualization exercise. First, share some family photographs with your students and show them a family picture album. Point out that looking at pictures in an album helps us to remember special times such as holidays, birthdays, and vacations. The pictures remind us who was there, where we were, and what we were doing. Your students may make the connection that their parents often get out the camera and take lots of pictures, too. Explain to students that as they read today's story, they can pretend to take along their own camera. As they read, they can "take pictures" inside their heads. These mental pictures will help them to better understand the story.

After reading together and discussing the story, ask students to describe the images they pictured as they read. Provide each student with a copy of the **Story Photo Album reproducible (page 58)**. Explain that they will create a page for a "photo album" about the characters in the story by drawing the story elements as they saw them pictured in their heads. Share students' visual representations with the class and compile them into a photo album.



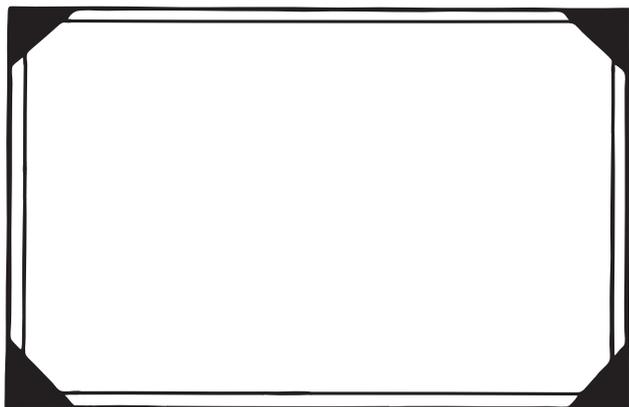
Name \_\_\_\_\_ Date \_\_\_\_\_

# Story Photo Album

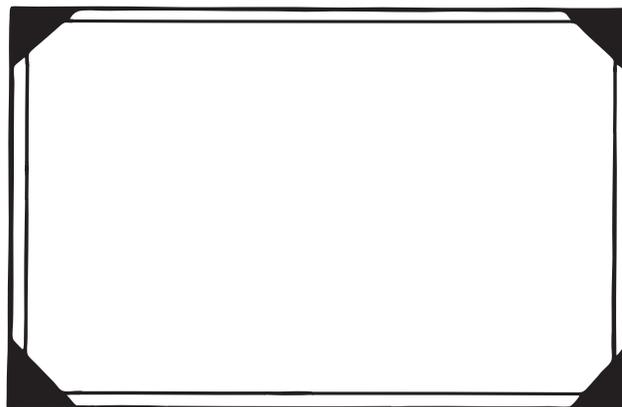
Title: \_\_\_\_\_

Author: \_\_\_\_\_

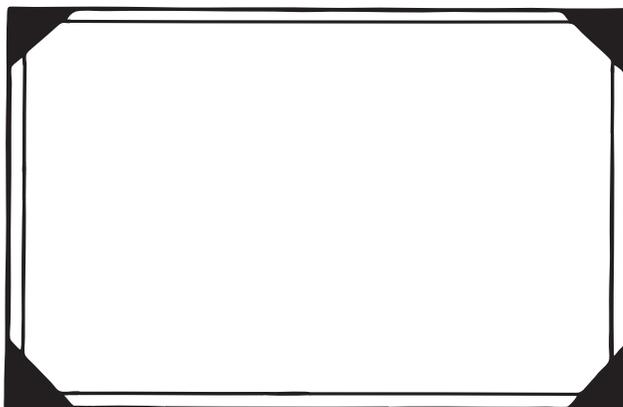
**Character**



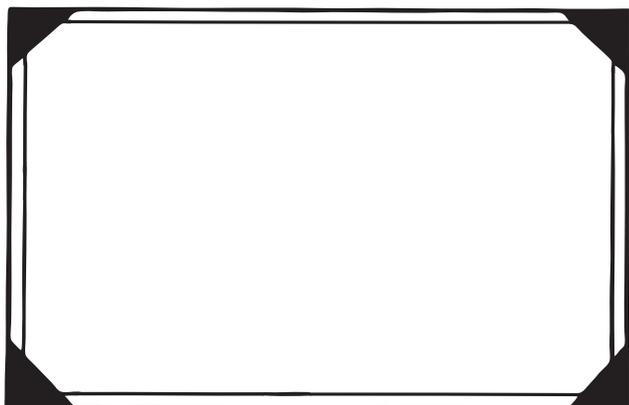
**Setting**



**One Event**



**Problem**



**Solution**

