

Preface to the Second Edition

It is hard to imagine a field that has undergone more innovation and emphasis over the last two decades than the field of reading. Establishing that many reading problems result from phonemically based difficulties has allowed the field to identify benchmarks that can guide instruction throughout the early years, and the innovative instructional strategies presented here fit well within that instructional paradigm. The emphases that are stressed in the Report of the National Reading Panel (National Institute of Child Health and Development, 2000) likewise are presented here, with instructional strategies provided for each of the five major areas in reading.

More recently, the emphasis on how students respond to intensive interventions (RTI) has dominated the research on reading for students with reading difficulties, and in this new edition, the RTI emphasis is built into every chapter. Numerous case studies are presented to show how the reading instructional strategies presented here lend themselves to application in a multitier intervention plan. Data charts are presented with each case study so that the interventions are well integrated into the newly developed RTI procedures. We believe this approach will best prepare teachers for the exciting and dynamic world of RTI for reading, and we sincerely hope that educators nationwide will find this approach useful.