Preface

This written work is a very simplified guide to setting up a team and gathering the basic tools for what you really need to know in reviewing students in the RTI, or Response-to-Intervention, process. It will help you actually get started and flow through the process without all the confusion and redundancy of other programs. Once you have reached this level on your campus, you will have the ability to use other more detailed programs or ideas in tweaking your RTI system. In other words, start simply. I only wish I had had something like this to get my campus started instead of spending two years just figuring it out.

My philosophy is that all students can learn something. It is our job as educators to notice our students as individuals who will ultimately become part of society in some capacity and who will need our guidance, encouragement, and trust to give them the tools to be successful in that capacity. Monitoring and developing goals for individual students gives us a realistic look at what our students need to eventually be successful in the real world.