Exercises, Chapter Five

Research Influences on Public Relations Writing

Exercise 5-1: Web research: key words

Explore the differences in search engines by using a common search term such as "public relations writing" on three different search engines.

Now try using the terms "printer," "printing," and "commercial printing" on a single search engine. You should notice a great difference in the search results. What do these searches tell you about the importance of key words in searches and in creating web sites of your own?

Exercise 5.2: Researching the environment, client, publics and media

The basic exercises for identifying client, environment, media and publics information are included in the "Getting Started" section of this workbook. Following are supplementary exercises that will tell you more about each of these topics.

1. Researching the environment, additional information

Broadly speaking, environmental research is identifying the issues, trends, factors and institutions that affect or potentially affect your client's ability to operate. For public relations writing in particular, these factors include the size and nature of your market, organizations that can help or compete with you, legal support or constraints and social issues relevant to your client.

In the "Getting Started" section you identified organizations that one might consider competitors to your client. List three types of information you want to know about these competitors that will affect your public relations writing

2. Researching your client

Much of the information you will need about your client has been provided in the client profile at the beginning of this workbook. You should read this profile carefully so that you are familiar with the people, places and details you will use again and again in your writing.

What information not available in the client profile do you think you will need in order to write effective copy for your client? Where do you expect to get this information?

Information	Source

3. Researching your client's publics

Understanding publics is, arguably, one of the most important aims of the research you will conduct for any client. Sources for information about these publics will be both formal and informal. It will be based on what you know about your client and what you know about the sector and indeed, the competition. In the "Getting Started" section of this workbook, you identified many demographic characteristics of the region in which your client operates and also some

to answer. What other information will you need to know about these publics in order to write effective copy for your client? Where will you get this information? Information Source Public image: What do these publics think of your client? In the "Getting Started" section you identified many publics with whom your client might have or want a relationship. List the publics below. Although you have not done any formal research at this point, you can make an educated guess as to what these publics might think. What do you think is the attitude of each of these publics toward your client? **Public** Attitude Positive Neutral Negative Unaware **Positive** Neutral Negative Unaware Positive Neutral Negative Unaware Positive Neutral Negative Unaware Positive Neutral Negative Unaware **Positive** Neutral Negative Unaware **Positive** Neutral Negative Unaware Positive Neutral Negative Unaware **Positive** Neutral Negative Unaware Positive Neutral Negative Unaware Positive Neutral Negative Unaware What do these attitudes tell you about the writing you will do for your client? For example, will writing targeted to your priority publics be primarily informative or persuasive, grade school level or college level, detailed or simple?

characteristics about individual publics. Following are some additional questions you may want

 Research national and local m What messages are being pub 			bout your client'	's secto
what messages are being pub	nshed about this sector	•	Type of artic	cle
Message	Source		News Opi	inion
How would you characterize to	these messages: positiv		educational, pers	suasive
Message	Educational Pe			gative
• Which of these messages (if a	• /		organization's o	or sec-
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