## Preface to the Updated Edition

In writing this updated version of *Mastery Teaching*, foremost in my mind was one of Hippocrates' tenets: "First, do no harm." Madeline's work in bringing the science of teaching to the art of delivery was breakthrough 40 years ago and yet is still being validated by continuing research. Her work serves as a sound platform for teacher decision making upon which current practitioners continue to build.

As did many others, I had the tremendous privilege of working closely with Madeline for many years and watched the continual refinement of translating research into practical classroom practice. First as a teacher, then as a staff developer, and currently as a principal I have seen the power of her work in increasing student achievement. I have also seen the transformation of talented individual teachers into consummate professionals who routinely use research findings to guide their practice. This has been a wonderful journey.

This revision of *Mastery Teaching* would not have been possible without the talent, knowledge and help of Doug Russell, one of Madeline's "educational children." Doug spent many hours reading, editing, and helping articulate the concepts presented here. Thank you, Doug, for not only this but for the many years I have had the opportunity to learn from you.

I would also like to thank Pat Wolfe for her valuable input into this work. In attempting to pull this all together I was fortunate to be able to use the exquisite skills of Pam Healy, whose proficiency with a computer enabled my chicken scratching to appear as a polished manuscript. Finally, I would like to thank Stacy Wagner, who provided a great deal of support to me in this project. Her superb editorial skills and time are thoroughly embedded in the book you now hold.

## x Madeline Hunter's Mastery Teaching

Madeline Hunter's work has often been misunderstood and/or misapplied. I hope that in this revision I have done no harm to an outstanding body of knowledge.

—Robin Hunter, 2004

Corwin Press thanks Patricia Wolfe and David A. Sousa for their guidance in the development of this updated edition and Cheri A. Hunter for her dedication and tireless encouragement throughout the process.