
Contents

Acknowledgments	ix
About the Author	xi
Introduction	1
Strategy 1: Attributions—The Power of Attributing Student Success to Efforts	5
Attributions Defined	5
Live Action From the Classroom	6
What the Research Says	7
Basic Directions to Follow When Utilizing This Intervention	9
Troubleshooting if the Intervention Is Not Working	10
A Checklist to Help You Remember	11
Strategy 2: Behavior Momentum—Beginning With Easy Tasks That Ensure Success in More Difficult Tasks	13
Behavior Momentum Defined	13
Live Action From the Classroom	14
What the Research Says	15
Basic Directions to Follow When Utilizing This Intervention	16
Troubleshooting if the Intervention Is Not Working	18
A Checklist to Help You Remember	19
Strategy 3: Behavior Interspersal—Interspersing Easy Tasks With Difficult Tasks	21
Behavior Interspersal Defined	21
Live Action From the Classroom	21
What the Research Says	24
Basic Directions to Follow When Utilizing This Intervention	25
Troubleshooting if the Intervention Is Not Working	26
A Checklist to Help You Remember	27

Strategy 4: Behavior-Specific Praise—Letting Students Know Exactly What They Did When You Reinforce Them	29
Behavior-Specific Praise Defined	29
Live Action From the Classroom	29
What the Research Says	30
Basic Directions to Follow When Utilizing This Intervention	32
Troubleshooting if the Intervention Is Not Working	38
A Checklist to Help You Remember	39
Strategy 5: Supportive Proximity Control—Building Positive Relationships by Moving Around the Room	41
Supportive Proximity Control Defined	41
Live Action From the Classroom	43
What the Research Says	45
Basic Directions to Follow When Utilizing This Intervention	47
Troubleshooting if the Intervention Is Not Working	51
A Checklist to Help You Remember	52
Strategy 6: Interest-Based Interventions—Incorporating Student Interests in Classroom Activities	53
Interest-Based Interventions Defined	53
Live Action From the Classroom	54
What the Research Says	55
Basic Directions to Follow When Utilizing This Intervention	57
Troubleshooting if the Intervention Is Not Working	62
A Checklist to Help You Remember	62
Strategy 7: Premack Principle—The Student First Does the non-Preferred Behavior to Do the Preferred Behavior—Grandma’s Law	63
Premack Principle Defined	63
Live Action From the Classroom	64
What the Research Says	65
Basic Directions to Follow When Utilizing This Intervention	66
Troubleshooting if the Intervention Is Not Working	68
A Checklist to Help You Remember	69
Strategy 8: Choices—Empowering Students by Giving Them Choices	71
Choices Defined	71
Live Action From the Classroom	71
What the Research Says	73
Basic Directions to Follow When Utilizing This Intervention	74

Troubleshooting if the Intervention Is Not Working	77
A Checklist to Help You Remember	78
Strategy 9: Response Cards—Collective Checks for Understanding	79
Response Cards Defined	79
Live Action From the Classroom	80
What the Research Says	81
Basic Directions to Follow When Utilizing This Intervention	83
Troubleshooting if the Intervention Is Not Working	86
A Checklist to Help You Remember	87
Strategy 10: Differential Reinforcement of Other Behavior—Reinforcing Other Appropriate Behavior Desired to Eliminate Inappropriate Behavior	89
Differential Reinforcement of Other Behavior Defined	89
Live Action From the Classroom	90
What the Research Says	92
Basic Directions to Follow When Utilizing This Intervention	93
Troubleshooting if the Intervention Is Not Working	96
A Checklist to Help You Remember	96
Strategy 11: Fading—Providing Maximum Cues and Slowly Removing the Cues to Ensure Errorless Learning	97
Fading as an Errorless Learning Tool Defined	97
Live Action From the Classroom	97
What the Research Says	100
Basic Directions to Follow When Utilizing This Intervention	102
Troubleshooting if the Intervention Is Not Working	105
A Checklist to Help You Remember	105
Strategy 12: Function-Based Strategies—Understanding the Reason the Student Is Misbehaving to Plan an Appropriate Intervention	109
Function-Based Interventions Defined	109
Live Action From the Classroom	110
What the Research Says	112
Basic Directions to Follow When Utilizing This Intervention	113
Troubleshooting if the Intervention Is Not Working	116
A Checklist to Help You Remember	117
Strategy 13: Strength-Based Strategies—Capitalizing on the Strengths of Your Students	119
Strength-Based Interventions Defined	119
Live Action From the Classroom	121

What the Research Says	122
Basic Directions to Follow When Utilizing This Intervention	124
Troubleshooting if the Intervention Is Not Working	127
A Checklist to Help You Remember	127
Strategy 14: Sensory-Based Strategies—Understanding	
How Stimulation Impacts Performance	129
Sensory Interventions Defined	129
Live Action From the Classroom	130
What the Research Says	132
Basic Directions to Follow When Utilizing This Intervention	133
Troubleshooting if the Intervention Is Not Working	137
A Checklist to Help You Remember	137
Strategy 15: Student Self-Monitoring—Teaching Independence	
by Having Students Monitor Their Own Behavior	139
Self-Monitoring Defined	139
Live Action From the Classroom	140
What the Research Says	142
Basic Directions to Follow When Utilizing This Intervention	144
Troubleshooting if the Intervention Is Not Working	147
A Checklist to Help You Remember	147
Conclusion	149
References	151
Index	163