

SCHOOL NAME:

LEARNING TRACKS



CHILD'S NAME:

About Me



My preferred communication systems

I prefer you to communicate with me via speech supported by:

State combinations or situations as appropriate.	objects of reference	
	photos	
	symbols	
	signing	

I prefer to communicate with you via:

State combinations or situations as appropriate.	eye pointing	
	objects of reference	
	PECS	
	photos	
	symbols	
	signing	
	VCA/iPad/technological device	
	speech	

Communication, Language and Literacy

C1



Enjoyment and choice – within a motivating and challenging environment, developing an awareness of the relevance of texts in my life

LIT 0-01a **Listening and talking** / LIT 0-11a **Reading** / LIT 0-20a **Writing**

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.

H14



Health and Wellbeing – Planning for choices and changes

HWB 0-19a

In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences.

Part		Experiential			Contextual			Generalised		
		Encountering (P1i)	Noticing (P1ii)	Responding (P2i)	Engaging (P2ii)	Participating (P3i)	Communicating (P3ii)	Remembering (P4)	Understanding (P5, P6)	Applying (P7, P8)
1	I can show interest in faces									
	a I can notice changes in my face – e.g. with face-painting									
	b I can change my appearance in front of the mirror									
	c I can watch my face closely when I change expression, open my mouth, move my tongue, etc. in front of the mirror									
	d I can show interest in other people's faces									
2	I can explore sound making vocalised patterns									
	a I can make vocalisations									
	b I can watch myself when I make sounds in front of the mirror									
	c I can explore voice sounds using pitch and volume									
	d I can play with sounds with an adult									
3	I can respond to environmental sounds									
	a I can react to varying levels of sound									
	b I can attend to environmental sounds									
	c I can anticipate events associated with familiar environmental sounds									
	d I can anticipate events from sounds and visual cues									
	e I can discriminate between three different sounds									
	f I can play sound lotto									
4	I can explore early signing routines									
	a stop on stop									
	b high five									
	c thumbs on thumbs (good)									
	d tambourine routines – flat hand, thumb, fingers									
5	I can make meaningful vocalisations									
	a I can copy speech sounds									
	b I can join in with action songs									
	c I can make myself understood to familiar listeners using speech									
	d I can make myself understood to unfamiliar listeners using speech									

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Part	Experiential			Contextual			Generalised		
	Encountering (P1i)	Noticing (P1ii)	Responding (P2i)	Engaging (P2ii)	Participating (P3i)	Communicating (P3ii)	Remembering (P4)	Understanding (P5, P6)	Applying (P7, P8)
e	I can get a towel and dry my hands:								
	i hand over hand								
	ii verbal prompts								
	iii symbol support								
	iv gestural prompts								
	v independently								
	f I can follow a hand-washing schedule								
5	I know when to wash my hands								
	a after going to the toilet								
	b before cooking/lunch								
	c when they are dirty								
6	I can wash my face								
	a I can wash my face with a cloth:								
	i hand over hand								
	ii verbal prompts								
	iii symbol support								
	iv gestural prompts								
	v independently								
	b I can use a mirror to see when my face is clean								
7	I can clean my teeth								
	a I can withstand someone cleaning my teeth with a toothbrush:								
	i momentarily								
	ii 10 seconds								
	iii 30 seconds								
	iv 1 minute								
	b I can withstand someone cleaning my teeth with a toothbrush and toothpaste:								
	i momentarily								
	ii 10 seconds								
	iii 30 seconds								
	iv 1 minute								
	c I can clean my teeth:								
	i hand over hand								
	ii verbal prompts								
	iii symbol support								
	iv gestural prompts								
v independently									
d I can follow a tooth-brushing schedule									
8	I know when to clean my teeth								

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H37



Relationships, sexual health and parenthood

HWB 0-49a / HWB 1-49a

I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this.

Part		Experiential			Contextual			Generalised		
		Encountering (P1i)	Noticing (P1ii)	Responding (P2i)	Engaging (P2ii)	Participating (P3i)	Communicating (P3ii)	Remembering (P4)	Understanding (P5, P6)	Applying (P7, P8)
1	I know that my bedroom, bathroom and changing rooms are private									
2	I know that everywhere else is public									
3	I can show what parts of my body are private									
	a on my body									
	b on photos									
	c on drawings/pictures									
4	I know I must wear clothes in public									
5	I know I must not show/touch my private parts in public									
6	I know that only grown-ups I know (Mum, Dad, teacher) or doctors and nurses can look at/touch my private parts									
7	I can show who I can give hugs and kisses to									
8	I can show who can give me hugs and kisses									
9	I can sort photos for people I know and strangers									
10	I know I must not touch strangers									
11	I know strangers must not touch me									
12	I know if someone touches me and I don't like it, I must say/sign stop and get help									
13	I know if a stranger touches my private parts, I must say/sign stop and get help									
14	I know I must not go anywhere with a stranger									
15	I know I must not touch other people's private parts									
16	I know that if I want to masturbate, I must go to a private place, my bedroom or a bathroom									

M13



Information handling – Data and analysis

MNU 0-20b, MNU 0-20c

I can match objects, and sort using my own and others’ criteria, sharing my ideas with others.

I can use the signs and charts around me for information, helping me plan and make choices and decisions in my daily life.

C6



Finding, organising and using information – when listening to, watching and talking, reading and using fiction and non-fiction texts with increasingly complex ideas, structures and specialist vocabulary

LIT 0-04a **Listening and talking**, LIT 0-14a **Reading**

I listen or watch for useful or interesting information and I use this to make choices or learn new things.

I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.

H14



Health and Wellbeing – Planning for choices and changes

HWB 0-19a

In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences.

Part	Experiential			Contextual			Generalised		
	Encountering (P1i)	Noticing (P1ii)	Responding (P2i)	Engaging (P2ii)	Participating (P3i)	Communicating (P3ii)	Remembering (P4)	Understanding (P5, P6)	Applying (P7, P8)
1	I can understand object permanence								
a	I can follow a familiar object or person, by eye tracking until it/the person moves out of my field of vision								
b	I can sustain visual attention to a familiar object or person								
c	I can watch an object which I have deliberately dropped or thrown								
d	I can explore the location of an object that has been hidden/disappeared								
e	I can remember and anticipate the routine of looking for a hidden object								
2	I can look at/watch different interesting activities in various situations in and out of school								
a	I can look at pictures of things I find interesting								
b	I can look at films of things I find interesting								
c	I can take photos of these different things								
d	I can share photos of new interesting things/ activities								
e	I can share interesting things on the computer								
f	I can look at photos/information on school notice boards								
3	I can find out interesting information								
a	I can use books to look for interesting information								
b	I can use a computer to look for interesting information								
c	I can use the library to look for interesting information								
4	I can match								
a	I can match objects that are the same								
b	I can match photos that are the same								
c	I can match symbols that are the same								
d	I can match photos to objects/places								
e	I can match symbols to objects/places								
f	I can match photos to symbols								

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Page **H24** *HWB 0-30a*

Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy.

Page **H25** *HWB 1-30b*

I experience a sense of enjoyment and achievement when preparing simple healthy foods and drinks.

Page **H26** *HWB 0-32a*

I know that people need different kinds of food to keep them healthy.

Page **H27** *HWB 0-33a / HWB 1-33a*

I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth.

Page **H28** *HWB 0-35a*

I explore and discover where foods come from while I choose, prepare and taste different foods.

Substance misuse

Page **H29** *HWB 0-38a*

I understand that there are things I should not touch or eat and how to keep myself safe, and I am learning what is meant by medicines and harmful substances.

Page **H30** *HWB 0-42a*

I can show ways of getting help in unsafe situations and emergencies.

Relationships, sexual health and parenthood

Page **H31 – see C3 –** *HWB 0-44a / HWB 1-44a, HWB 0-44b / HWB 1-44b*

I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships.

I understand positive things about friendships and relationships, but when something worries or upsets me I know whom I should talk to.

Page **H32** *HWB 0-45a / HWB 1-45a*

I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults.

Page **H33** *HWB 0-45b / HWB 1-45b*

I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication.

Page **H34** *HWB 0-47a / HWB 1-47a*

I recognise that we have similarities and differences but are all unique.