

In general, increasing affluence (SES) in eighth grade predicts increased achievement in twelfth grade. However, as you can see in Figure 9.3b, this is primarily true for low-achieving students. For low-achieving students, there is approximately a full standard deviation difference in expected twelfth-grade achievement between students coming from a low-SES home and those coming from a high-SES home. For high-achieving students, SES does not seem to make a significant difference in future achievement.