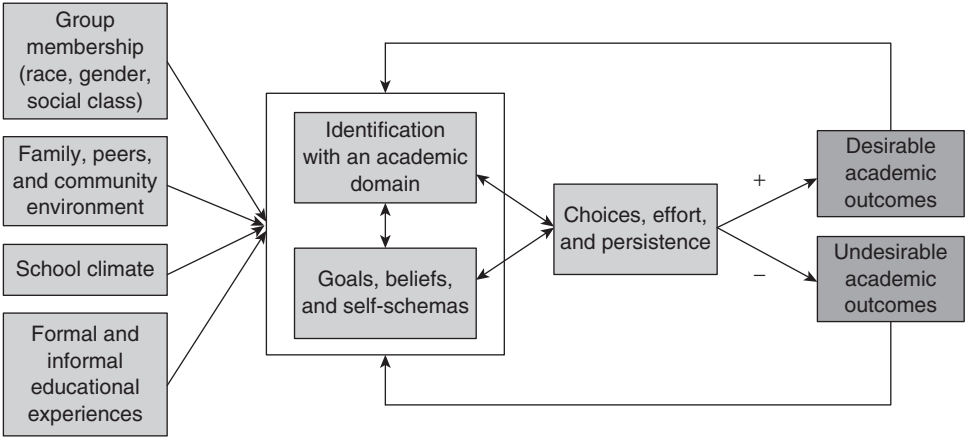


**Figure 8.5** Precursors and Consequences of Identification With an Academic Domain



SOURCE: Osborne, J. W., & Jones, B. D. (2011). Identification with Academics and Motivation to Achieve in School: How the Structure of the Self Influences Academic Outcomes. *Educational Psychology Review*, 1-28. © Springer Science+Business Media, LLC 2011. With permission of Springer.